

Name: _____

Homework due Friday

Esperanza Elementary School
Second Grade Homework - Second Quarter
Week Eighteen 12/10/18 - 12/14/18

Assignments

LANGUAGE ARTS: Write a Friendly letter to your Teacher. Extra credit given if you practice your typing and type the letter on a Microsoft Word document. Print out or email the attachment.

PENMANSHIP - Practice neat printing about writing a 'Friendly Letter'

MATH - Lesson 4.1, 4.2, 4.3

NO TIMED MATH FLUENCY THIS WEEK :-)

FRIDAY IS PAJAMA/MOVIE DAY...wear your PJ's and bring a pillow and beach towel OR small throw!

Weekly Overview

This week we will be using our time to catch up on uncompleted lessons and holiday activities.

We will have **NO SPELLING WORDS** this week.

In math, we will continue Chapter 4 on Subtracting 2-Digit Numbers.

Additional links will be posted on bottom of our class website homework page www.mrsgalaviz.com covering some of the skills we will be learning in class if you would like additional support for your child.

Required Daily Reading

15 minutes per day average = 60 minutes per week

Your child can read to you, you can read to your child, or your child can read to himself/herself.

Monday _____ Wednesday _____
Tuesday _____ Thursday _____

Announcements

*****MINIMUM DAY FRIDAY, DECEMBER 14th**

School dismisses at 12:50

***WINTER BREAK:** December 15 - January 6 ... school resumes January 7, 2019. Happy Holidays!!!!!!

***Winter Holiday Party on Thursday, December 13th**

***Please don't forget Winter Party donations ☺**

*Homework that is turned in incomplete or not turned in is reflected on student's "Study Skills" grade.

All assignments have been completed and have been reviewed by a parent or guardian.

Parent/Guardian Signature X _____

r.galaviz@westside.k12.ca.us

www.mrsgalaviz.com

DIRECTIONS: Write a friendly letter to your teacher. Include the DATE, GREETING, BODY, CLOSING, and SIGNATURE. Type the letter and print out or email for extra credit.

ANSWER THESE QUESTIONS IN THE BODY OF YOUR LETTER: What do you plan on doing over your winter break? Do you have any special Christmas traditions? What are you hoping to get for Christmas? What is your Christmas wish for the world?

My Friendly Letter

Heading

Greeting

Body

Closing

Student Name: _____

Writing a Friendly Letter

Trace within each letter carefully with a colored pencil or thin marker. Use a pencil to rewrite each word in the blank lines below the printed text.

A friendly letter has 5 parts. The first

part is the DATE. Next, write the

GREETING with a COMMA.

Dear Name,

Then, write the **BODY** of the letter which

includes the message in paragraph form.

Finally, write the **CLOSING**, Sincerely,

or Your friend, and your **NAME**

Name _____

My Homework

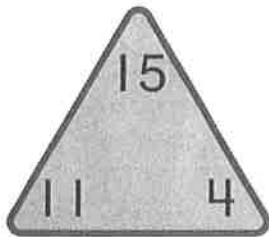
Lesson 1

Two-Digit Fact Families

Homework Helper



Need help? connectED.mcgraw-hill.com



The numbers 15, 11, and 4 make up the numbers in a fact family.

$11 + 4 = 15$

$15 - 11 = 4$

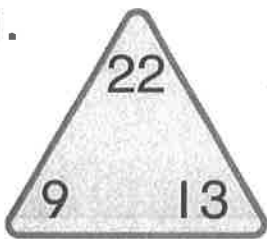
$4 + 11 = 15$

$15 - 4 = 11$

Practice

Complete each fact family.

1.



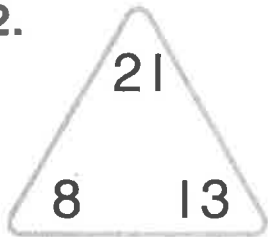
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

2.



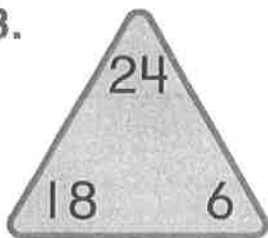
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

3.



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

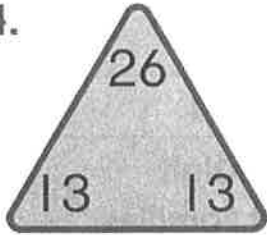
$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Complete the fact family.

4.



$$\underline{\quad} + \underline{\quad} = \underline{\quad} \quad \underline{\quad} - \underline{\quad} = \underline{\quad}$$

Use what you know about fact families to solve.

5. Marcus counts 24 children playing. 11 of the children are boys. How many girls are playing?

_____ girls

6. There are 49 second graders. 26 of them are in Miss Johnson's class. How many students are in Mrs. Stewart's class?

_____ students



Test Practice

7. Which number sentence does not belong in the fact family for the numbers 7, 18, and 25?

$$18 + 7 = 25$$



$$18 - 25 = 7$$



$$7 + 18 = 25$$



$$25 - 7 = 18$$



Math at Home Have your child write the fact family for the numbers 22, 13, and 35.

Name _____

My Homework

Lesson 2

Take Apart Tens to Subtract

Homework Helper



Need help? connectED.mcgraw-hill.com

To find $48 - 15$, take apart a number to make a ten. Then subtract.

$$\begin{array}{r} 48 - 15 \\ \quad \swarrow \searrow \\ \quad 10 \quad 5 \\ 48 - 10 = 38 \\ 38 - 5 = 33 \end{array}$$

So, $48 - 15 = 33$.

Helpful Hint

Take apart 15 as 10 and 5.

Practice

Take apart a number to make a ten. Then subtract.

1. $54 - 13$



$$\begin{array}{r} \underline{\quad} - \underline{\quad} \\ 54 - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

So, $54 - 13 = \underline{\quad}$.

2. $35 - 14$



$$\begin{array}{r} \underline{\quad} - \underline{\quad} \\ 35 - \underline{\quad} = \underline{\quad} \\ \underline{\quad} - \underline{\quad} = \underline{\quad} \end{array}$$

So, $35 - 14 = \underline{\quad}$.

3. There are 87 insects in a jar. Someone leaves the lid off and some crawl away. There are 54 insects left in the jar. How many crawled away?

_____ insects

4. Emily has 25 onions and 14 peppers that she grew in her garden. How many more onions does she have than peppers?

_____ onions

5. There were 25 days of rain in April. It rained 16 days in May. If there are 61 days total in April and May, how many days did it not rain?

_____ days

Test Practice #1 - 28

6. How would you take apart 14 to solve $28 - 14$?

7 and 7

12 and 2

10 and 4

20 and 8



Math at Home Have your child take apart 16 to make a ten to find $87 - 16$.

Name _____

My Homework

Lesson 3

Regroup a Ten as Ones

Homework Helper

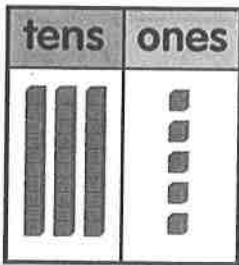


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Find $35 - 7$.

Step 1

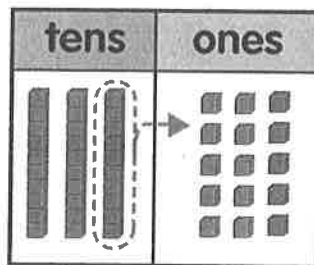
Show 35.



3 tens 5 ones

Step 2

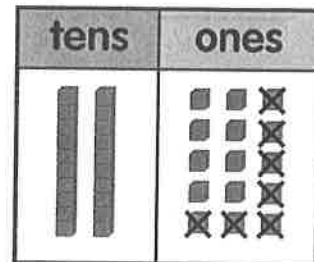
Subtract the ones. There are not enough ones to subtract. Regroup.



2 tens 15 ones

Step 3

Subtract 7 ones.



2 tens 8 ones
 $35 - 7 = 28$

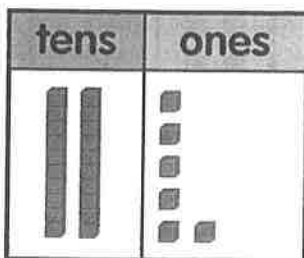
Helpful Hint

If there are not enough ones to subtract, regroup 1 ten as 10 ones.

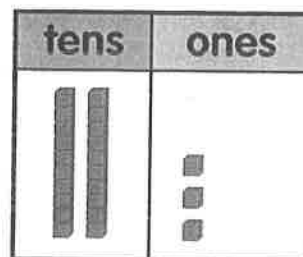
Practice

Regroup the tens. Draw the ones. Cross out cubes to show subtraction. Write the answer.

1. $26 - 9 =$ _____





2. $23 - 5 =$ _____

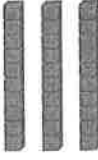


Regroup the tens. Draw the ones. Cross out cubes to show subtraction. Write the answer.

3. $21 - 7 = \underline{\quad}$



tens	ones
	

4. $30 - 6 = \underline{\quad}$

tens	ones
	



5. There are 42 icicles. 9 of them melt. How many icicles are left?

 icicles

tens	ones
	

6. 31 people are at the skating rink. 8 people go home. How many people are left at the skating rink?

 people

tens	ones
	



Test Practice

7. $23 - 6 = \underline{\quad}$

29



17





13



10



tens	ones
	



Math at Home Have your child use pennies to show you how to subtract 6 from 25.