

Diary of a Spider - Comprehension Questions

- p.148 - Where and when does this story take place? Who are the characters so far?
- p.149 - How is Miss Fry's opinion of Red different from the neighbor's opinions?
- p. 151 - What does Miss Fry do just before she goes home? What do her actions show us about Miss Fry?
- p.151 - Why do you think the neighbors want Red to stay at school?
- p.151 - How do you think Patrick's mother feels about his tarantula hiding in her slippers? What will she think if Patrick leaves the tarantula at school?
- p.153 - What questions might you ask Miss Fry at this point in the story? How might she answer your question?
- p.156 - Using what you've read in the story and seen in the pictures so far, why do you think children are bringing such unusual pets to school?
- p.157 - Why might Alia's mother be happy if the pet goat stays at school? Why might Amanda's mother and Jerry's father be happy to send in their families' pets?
- p.159 - Look at the pictures on pages 158 and 159. How do the pictures and words work together on these pages? How do the pictures and words tell us a story?
- p.159 - Based on what you have read so far, what do you think are some disadvantages of having these kinds of pets?
- p.161 - What has happened now that all the children have brought in their pets?
- p.162 - Why do you think the parents are so happy that Miss Fry loves pets?

- p.163 - What clues in the text and illustrations tell you how Moe, the cricket, is feeling at the party?
- p.163 - How is Miss Fry's classroom different from most classrooms?
- p.165 - What is going on in the picture on these pages? Why is Miss Fry wearing a crown?
- p.165 - What do you think Miss Fry will do in the future when the pets are gone? Give reasons to explain why you think so.
- p.167 - How is Moe's new home different from the one he had in Miss Fry's classroom? How do you think Moe feels about being Miss Fry's pet? Explain why you think so.
- p.169 - How does the story end?
- Use the retelling cards to retell the story in your own words.



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