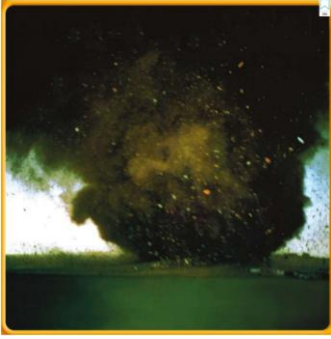


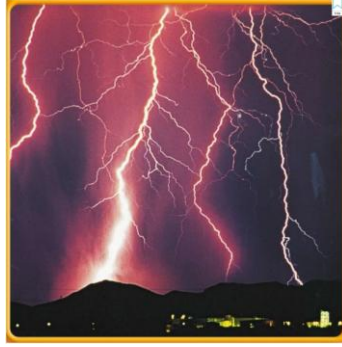
## Super Storms - Comprehension Questions

- p.268 - What do we call changes in the air? How are storms different from normal changes in the air? What causes a storm?
- p.271 - Reread the first paragraph...What is the main idea of the paragraph? What details on the page support the main idea that lightning is dangerous? What happens a few seconds after lightning flashes?
- p.271 - What clues in the text and photograph help you figure out the meaning of the word 'flash'? What sometimes causes fires during thunderstorms? What causes the sound of thunder?
- p.272 - In what ways do you think hailstones can destroy crops and damage cars?
- p.273 - What is the topic on this page? What are some details that describe tornados? Based on these details, what words might you use to describe a tornado?
- p.274 - What does a tornado watch mean?
- p.276 - What details in the text support the main idea that hurricanes are dangerous?
- p.276 - Why should you beware if you are in the eye of a hurricane?
- p.278 - What detail words does the author use to describe the effects of hurricanes? How do these words help you visualize what is happening?
- p.279 - How are blizzards and hurricanes different? What are some effects of a blizzard?
- p.281 - What are some words you can use instead of the word 'prevent' in the first sentence?
- p.281 - What is the article "Super Storms" mainly about?

● Use the retelling cards to retell the story in your own words.



1



2



3



4