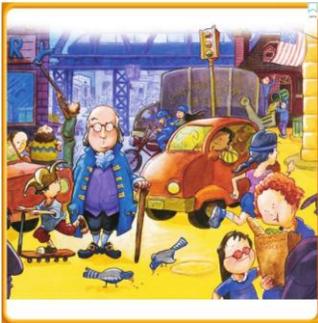


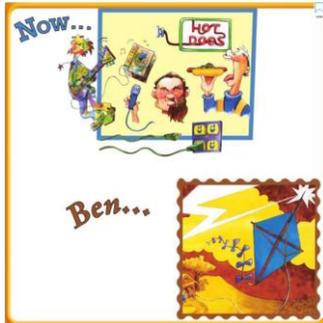
## Now and Ben - Comprehension Questions

- p.522 - Why did the author write "It was as if Ben could see into the future"?
- p.523 - Look at the headings. How do these headings help organize the text?
- p.523 - What did Ben add to newspapers?
- p.524 - How have people's views about electricity changed from the past?
- p.525 - How do lightning rods help communities?
- p.527 - How might people today use Ben's gadget?
- p.527 - Why are Grabber and Long Arm good names for this gadget? Use information from the text and pictures.
- p.528-529 - How are today's flippers different from Ben's flippers?
- p.529 - How does Ben's knowledge of the Gulf Stream help people today?
- p.529 - Why do you think the author compares our knowledge of vitamin C today with Ben Franklin's advice to use citrus fruit to prevent scurvy?
- p.531 - What is the main idea on pp.530-531? Why do you think the author included this information?
- p.532 - Which of Ben's inventions shown on this page are still popular today? Why aren't the rocking chairs that Ben invented popular today?
- p.534 - What is an odometer used for?
- p.535 - What does the word 'sanitation' mean?

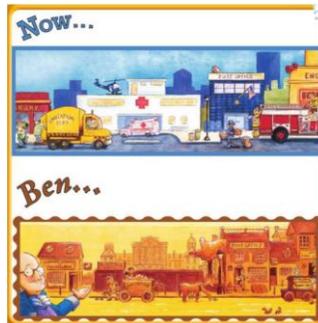
- p.535 - Look at the pictures. How is garbage collection different today than it was in Ben Franklin's time? What other ideas did Ben have that we have in our communities today?
- p.537 - What reasons does the author give to support that Ben "helped form the modern world"?
- p.537 - Why do you think that documents like the Constitution and the Declaration of Independence are so important today?
- p.538 - How is life different now from when Ben Franklin lived? How is it the same?
- Use the retelling cards to retell the story in your own words.



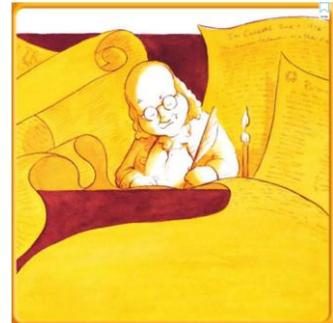
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