My Name is Gabriela - Comprehension Questions

- p.93 - Look at the picture of Gabriela Mistral on page 93. What do you think the things around Gabriela stand for? How might they help you learn about Gabriela?

- p. 95 - What do you know about Gabriela by the end of page 95? How would you describe her?

- p. 96 - What words does the author use to describe how it feels to speak words? What words does the author use to describe how a butterfly moves?

- p.96 - What words does the author use to tell about Gabriela's feelings? Why do you think Gabriela felt this way?

- p.98 - What kinds of stories does Gabriela tell?

- P. 98 - What details on page 98 support the main idea that Gabriela loves words?

- p. 100 - Why do you think Gabriela liked to play school with the other children in her village?

- p.100 - Why does Pedro think Gabriela is mean? Why did she make Pedro learn the alphabet? Why does Gabriela think the alphabet is important?

- p.101 - How do the illustrations on pages 100-101 seem like what happens in real school?

- p.101 - What does the author want you to imagine when you read these words, "The baby chicks are saying, Peep, peep, peep."
Does it surprise you that Gabriela grows up to become a teacher? Use evidence from the text to explain your answer.

Besides teaching and writing, what did Gabriela do when she grew up? Why do you think Gabriela met children and their teachers when she traveled?

Why does the author use the words "I never saw zebras with polka dots and rainbow colored flowers."

How do the illustrations on page 107 relate to what is going on in Gabriela's biography?

Why do you think the author wrote this biography?

How do you think Gabriela feels after she wins the Nobel Prize?

What do you think the author means by "I thought of...all of the stories that still need to be told?"

What can the reader tell about Gabriela? She thinks _____________________________