

Jellies: The Life of a Jellyfish - Comprehension Questions

- p.338 - What is strange about how jellyfish move around? What else have you learned about jellyfish so far? What does this information help you understand about jellyfish?
- p.338 - Why does the author begin the article with the words "If you were a jellyfish..."?
- p.339 - We already know that jellyfish can't move from side to side on their own. Based on the picture and the text on this page, how do you think jellyfish get from one part of the ocean to another part of the ocean?
- p.340 - Why does the author want you to imagine you are a jellyfish? What language does she use to help you imagine this?
- p.341 - How can you use the text on this page to figure out the meaning of the word 'mechanical'? How can you figure the meaning of the word 'chemical'? How does the author describe a jellyfish's sting?
- p.343 - What is the main topic of the paragraphs on p.342-343? How do you know?
- p.343 - Why does the author compare some jellyfish to a cobra?
- p.345 - In what ways are upside-down jellyfish like greenhouses and grocery stores?
- p.346 - How does the picture on this page help explain why the Portuguese man-of-war is NOT a jellyfish?
- p.347 - The author calls jellyfish that wash up on the beach disgusting. What other words can you think of that mean the same as 'disgusting'? Why might the author feel that jellyfish are disgusting when they are washed up on the beach? Is this a fact or an opinion?

- p.348 - On this page, the author compares jellyfish to something else. What does she compare them to? How does the comparison help you imagine the West Coast sea nettles?
- p.349 - Now the author is comparing jellyfish to something else. How does this new information help you understand jellyfish?
- p.350 - Why do you think a jellyfish just drifts along?
- p.350 - What details does the author use to tell about the size of the Arctic lion's mane jellyfish?
- p.353 - Based on the information on the last page, how do you think the author feels about jellyfish? What text evidence helps you know the author's feelings?
- Practice locating sentences that are FACTS and sentences that are OPINIONS throughout the article. How do you know if a sentence is a fact? How do you know if it is an opinion?
- Use the retelling cards to retell the story in your own words.



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