

Helen Keller - Comprehension Questions

- p.474 - Why do you think the author started her biography with this description? Why does the author tell what the cow feels like?
- p.475 - Could Helen see and hear before her illness? What happened to Helen after her illness?
- p.477 - How did Helen show that she wanted something? How did her family communicate what they wanted? What did Helen do after she touched the lips of two people talking? When Helen saw that no one understood her, what did she think?
- p.479 - Why did Helen scream, kick, and hit people? How did her parents respond to this behavior?
- p.479 - What did Alexander Graham Bell have in common with the other people the Kellers went to see? How was he different from the other doctors? How did he change Helen's life?
- p.481 - Give two examples of Helen's wild behavior toward Annie Sullivan. According to the text, why did Helen act this way? What other reasons might Helen have had for her behavior?
- p.474, p.481 - What do the dates in the headings tell you
- p.482 - Annie Sullivan was almost blind herself. How did this help her to be a better teacher for Helen? What are some words you could use to describe Annie?
- p.484 - Tell the sequence of events at the well house. (First, Then, Next, Finally)
- p.485 - What is the most important thing that happened because of Helen's experience at the water pump? Which details help you to know this?

- p.486 - Suppose you looked at the picture on page 486 without reading the caption. What might you think is happening? How do the captions help you?
- p.487 - How do we know that Helen read her books many times? What is the author showing us about Helen's feelings toward learning?
- p.489 - Why did people call Helen "the miracle girl"? Were people right to admire Helen? Why do you think so?
- What is a biography? What proof does this article show that Helen is a real person?
- Use the retelling cards to retell the story in your own words.



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