

From Seed to Plant - Comprehension Questions

- p. 349 - Who is the author of this article?
- p.350 - What do the flowers and vegetables in the picture have in common? How are they different?
- p.350 - What kind of plant will the rose seed grow into? And a corn seed? How do you know?
- p. 351 - How does the author let the readers know about the different parts of a flower?
- p. 352 - What MUST HAPPEN first before a seed can begin to grow?
- p. 352 - What sometimes happens when birds eat berries from a plant?
- p.356 - What might happen if seeds were not scattered?
- p.357 - What is the author's purpose for writing the paragraph on page 357?
- p. 356-357 -Describe the role animals (such as bees, birds, and other animals mentioned in the story) may play at different times in the life cycle of plants.
- p.359 - What happens from the time a seed is put into the soil until the first shoot grows up? What happens after the first shoot grows up?
- p.360 - Near the end of the selection, the author writes "Buds on the plant open into flowers where new seeds will grow." Why does she write this near the end of

the selection? How does this help you understand the author's main purpose for writing the selection?

- p.361 - Why do you think the author chose to organize the selection by telling the steps of plant growth in order?
- p. 362 - What is the section "A From Seed to Plant Project" about?
- p. 362 - Why do you need to put paper in the jar with your bean seeds? Why would you use a glass jar instead of a clay pot in step 4?
- p. 363 - What do seeds need later that they do not need in order to sprout? Why do they need soil?